University Accomplishments

Northeast Region

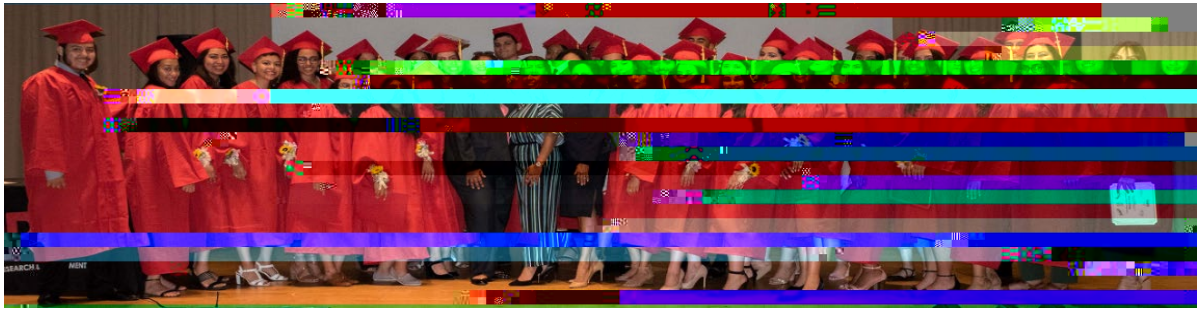
Northeast Region

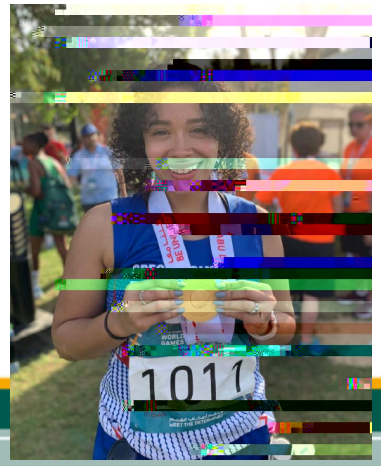
Educational Technology

Master's Universities

OSP Student Accomplishments

- Daniela Jara: Governor's Hispanic Fellows Program
- Miranda Mendoza: 3-time medal winner, Special Olympics
- Lekendrick Shaw: Member of Jersey City BOE
- Michael Sowell: Fulbright Teaching Scholar, Bulgaria





Cohort Program: ASCEND

- Summer Bridge program
  - Sustained support
  - Focus on career readiness
- 2019 : 5th cohort
- Retention Outcomes*

Retention	ASCEND	NJCU
FRto SO	80%	74%
SOto JR	54%	58%

*Estimated

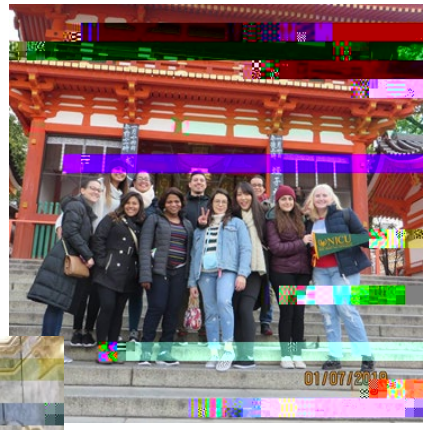
ASCEND Career Readiness

- Resume & Cover letter building
- LinkedIn Account
- Social Media Etiquette
- Mock Interview
- Professional Emails
- Interview Skills
- Professional Dress
- Networking Career Night

Study Abroad

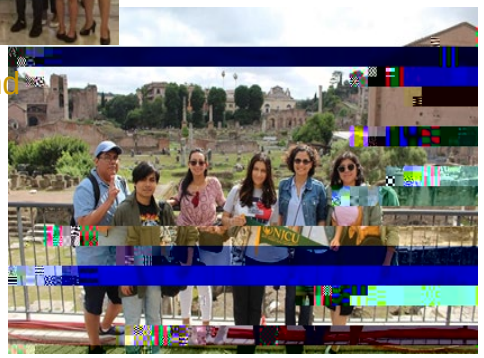
2019-2020 Activities

- 25 students to Czech Republic, England, Italy, South Korea, Spain
- 12 university/faculty-led trips to India, Japan, Kenya, Mexico, Spain Sweden
- Honors trips to China, Germany, Greece



18-19, Art: Rome

18-19, Business: Thailand



18-19, Nursing: Japan

Doctoral Programs in Education

- Honors
  - Aileen Matias Castro: STEM Innovation Fellow
  - Barbara McCarty: Axalta/Philadelphia Eagles All Pro Teacher
  - Carol Munn: LEGO Education Master Educator Program
- In Faculty Positions
  - 5

As of September 9, 2019:

- 589 students & 4 International Advisors assigned (593/604 spaces)
- 39- students on the waitlist (paid deposits)
  - 60-

Housing: Continuous Improvement

- Consider converting the first floor common area space in West Campus Village to retail space
- Address meal plan options and food quality/variety.
- Address the perceived safety and security concerns in West Campus Village.
- Improve maintenance request response times and ensure that buildings and rooms have been properly turned prior to move-in

- Increased teams from 12 to 21
- 2018-2019: Men’s and Women’s Indoor and Outdoor Track

Center for Community Engagemen

TheCenter for Community Engagement promotes student growth through the following areas within the university:

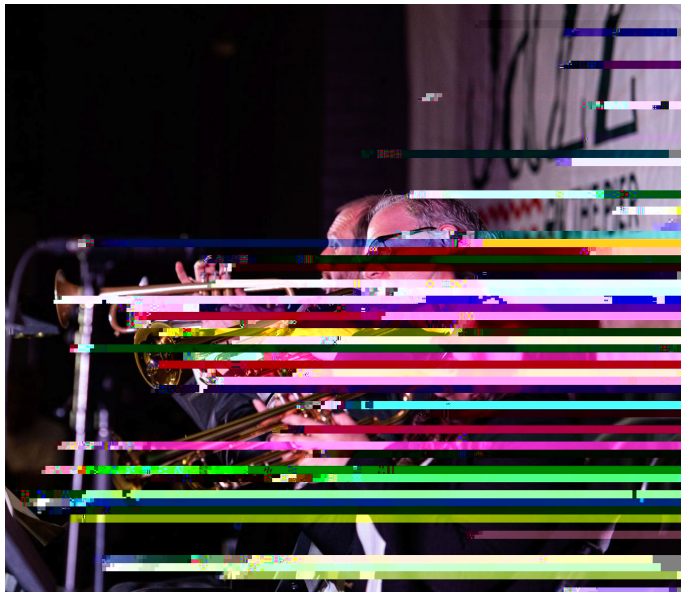
Food Insecurity Initiatives

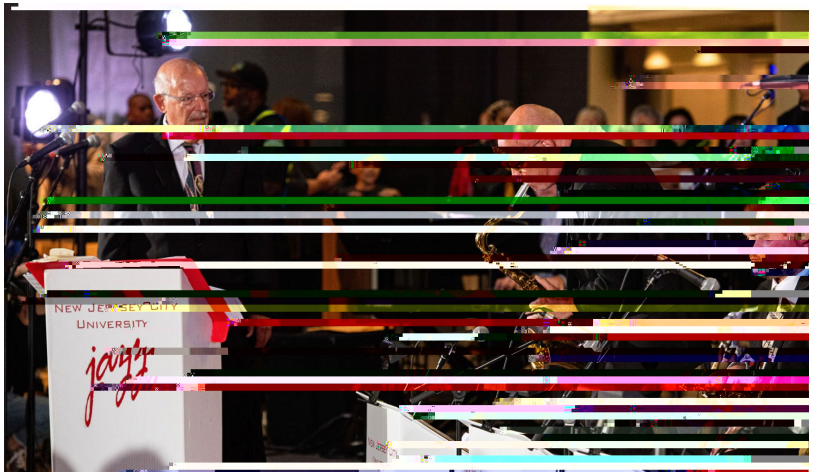
NJCU Community Center

NJCU Mentorship Collaborative

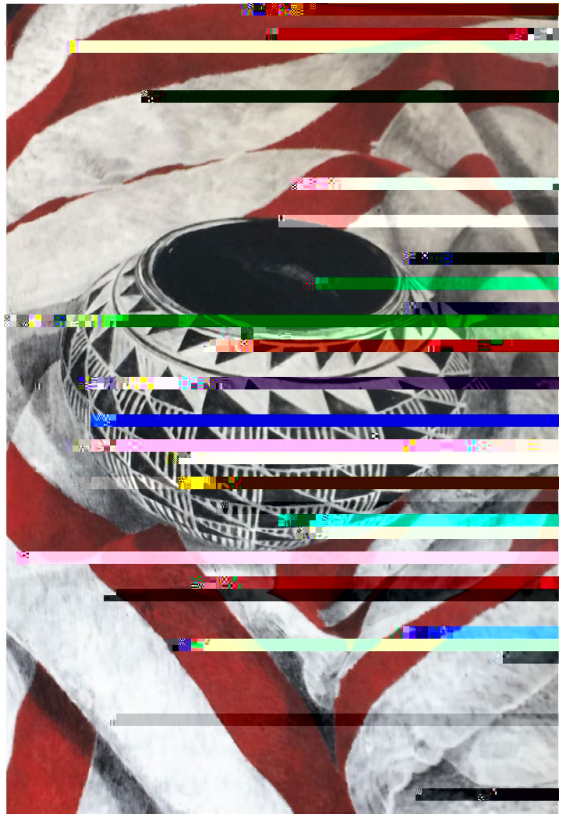
NJ Campus Compact

Jazz on the Pier



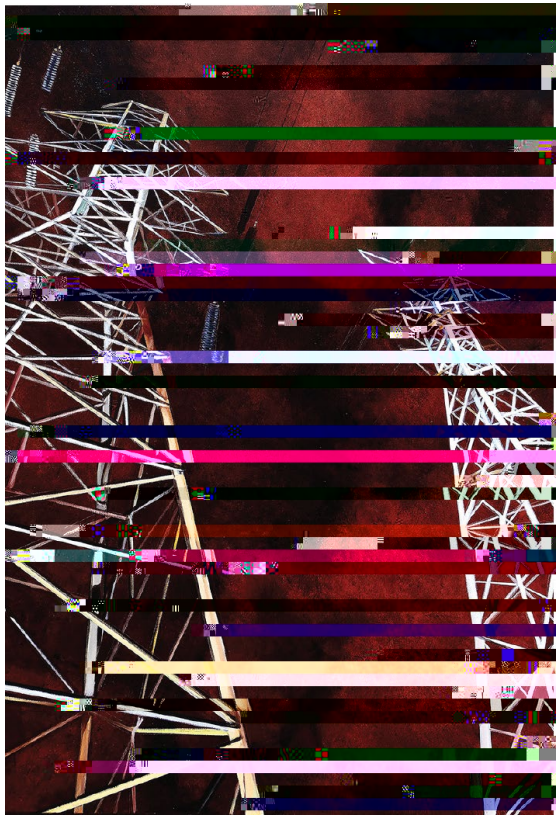


Place: The Locus of Memory
A Neo-Latino Exhibition



Visual Arts Gallery
Through October 12

Revisiting Jerseyscapes
Pro Arts Members Exhibition



Lemmerman Gallery
Through October 6

Center for the Arts

Fundraising

- $10 million pledge – largest in NJCU history
- 55% increase in cash received
- 1,100 donors, 35% increase

AHM: Current Relationship

The NJCU special education program at the A. Harry Moore School facility (facility owned by Jersey City Board of Education) is still treated as special education provide which receives students from sending school districts.

School districts have the legal responsibility to provide special education and services to their students. School districts may provide the education and service in-district or, as may be determined appropriate in accord with individualized education program requirements, in out-of-district placements.

Placement in the NJCU program at the AHM facility is considered placement in an out-of-district setting. Sending districts, including the Jersey City School District pay tuition to the University to provide special education and services to the students they send to the program.

AHM: Facilities

There have been many reports that have outlined the issues with the current facility. In 2006 a State report outlined the many issues with the building and designated it as one of the six in the city that needed repairing.

In 2011 an engineering report identified and listed approximately $11.3 million in capital renewal and deferred maintenance projects for AHM.

An updated report was compiled for AHM in 2016, which listed approximately $16.3 million in capital renewal and deferred maintenance items. Approximately $10.4 million were listed as high priority and should be addressed.

On September 5th

Budget Review Taskforce: Charge

- Enhance understanding of NJCU's resources
- Promotetransparency of the budget allocation processes
- Create collegial discourse around fulfillment of mission and strategic initiatives

Budget Review Taskforce: Objectives

- Understand budgeting & FY2020 budget
- Understand budget development process & recommend changes
- Develop a balanced budget for FY2021, FY2022, FY2023

Great Colleges Taskforces

- Civility
- Shared Governance

- Recommendations to be presented at Town Hall, December 2019

Leadership Searches

- Vice President Student Affairs and Enrollment Management

- Dean, College of Education
- Assistant Provost Student Success
- Assistant/Associate Provost Undergraduate Experience

Strategic Planning

- Transforming Lives extended through MSCHE
- October, commence initial preparations for new plan
- Input from students, faculty, staff, alumni, community, board members