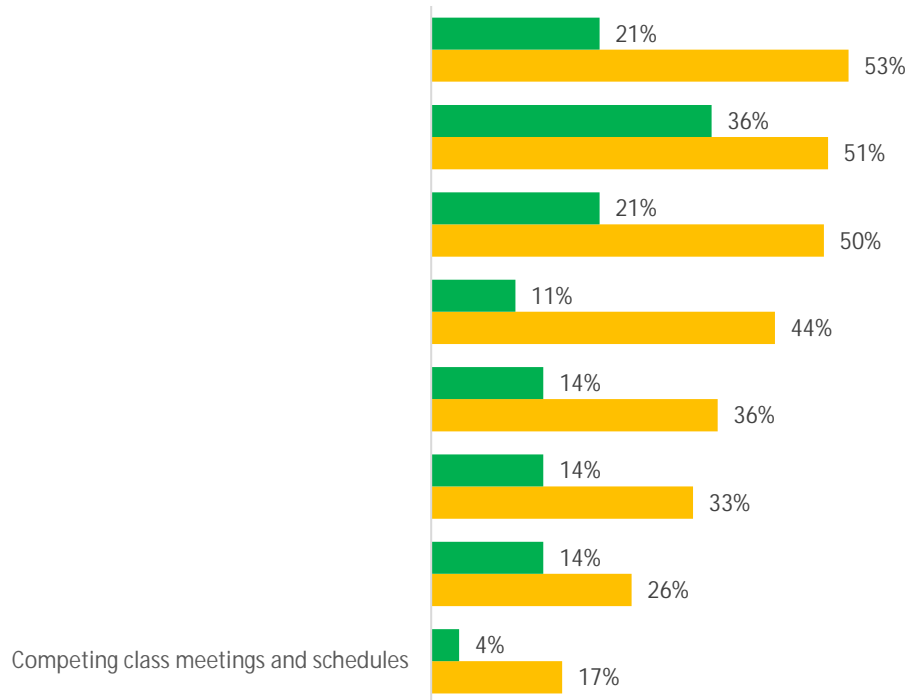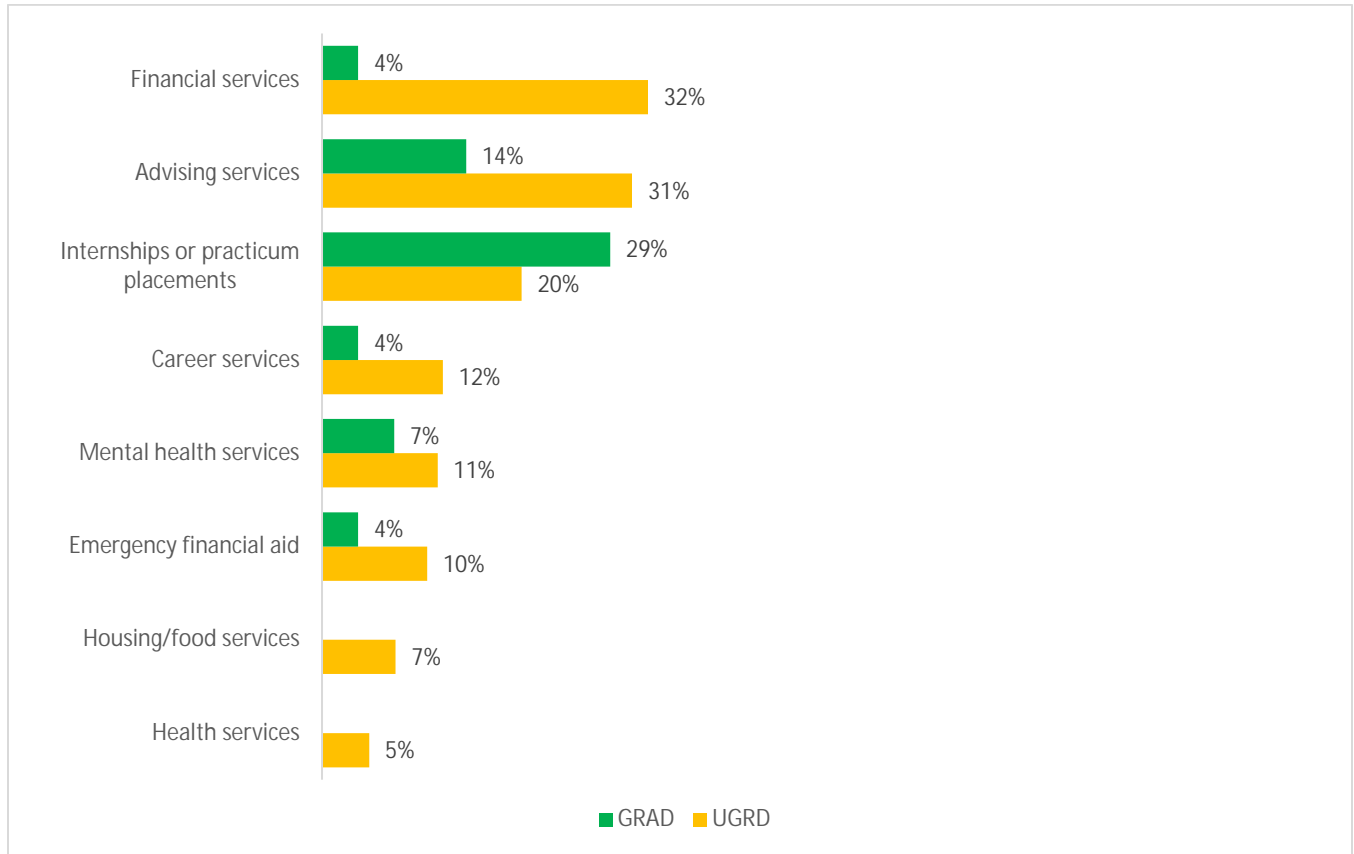*Question: Which of the following learning/educational issues have been a challenge for you since the transition to remote learning? (Check all that apply.)*

21%
53%

36%
51%

21%
50%

11%
44%

14%
36%

14%
33%

14%
26%

Competing class meetings and schedules
4%
17%

Question: Which of the following student support services have been challenging to access since the transition to remote learning? (Check all that apply.)

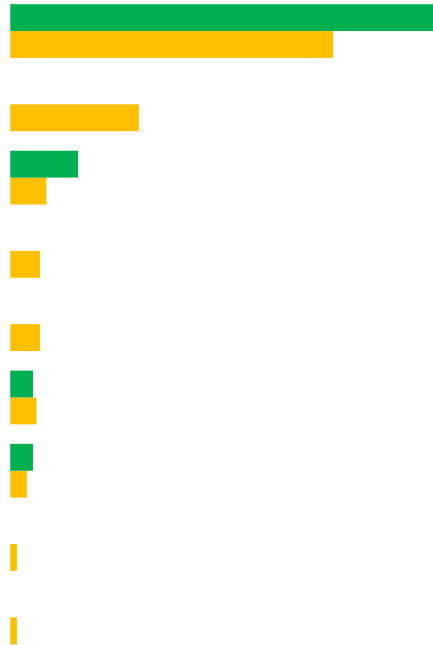| Service	GRAD	UGRD
Financial services	4%	32%
Advising services	14%	31%
Internships or practicum placements	29%	20%
Career services	4%	12%
Mental health services	7%	11%
Emergency financial aid	4%	10%
Housing/food services		7%
Health services		5%

Question: What are your biggest concerns with the transition to remote learning so far? (Check all that apply.)

Question: Which of the following technical accessibility issues have been challenging for you since the transition to remote learning? (Check all that apply.)
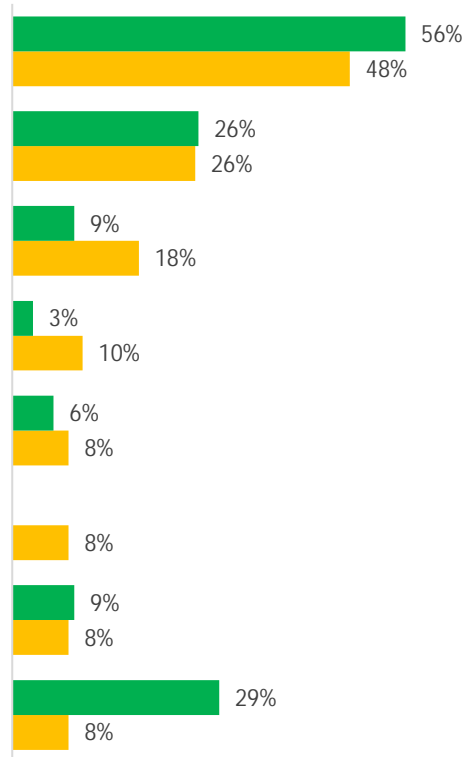
Faculty's Remote Teaching Experiences
A total of 84 faculty responded to the survey –   full-time/part-time faculty and   adjunct faculty.

*Question: Which of the following **technological issues** have been a challenge for you since the transition to remote learning? (Check all that apply.)*

Question: Which of the following have been challenging for you in adapting course design and/or assignments to remote learning? (Check all that apply.)

	41% (green) / 40% (yellow)
	44% (green) / 28% (yellow)
Uncertain about how to assess student learning in this environment	29% (green) / 26% (yellow)
Course activities haven't translated well	32% (green) / 22% (yellow)
Limited personal time or energy to adapt effectively	6% (green) / 14% (yellow)
Limited knowledge of options for online course delivery	9% (green) / 8% (yellow)
Not comfortable with online tools	15% (green) / 4% (yellow)