

Introduction

In order to understand the reasons for summer course enrollment, a survey was sent to graduate students

Student Comments Regarding Factors Contributing to Decision to Take Summer Courses

Arts and Sciences

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Graduate Student Summer 2020 Course Taking Survey

- I am the first generation of Latina attending to a colleague at home. I am still struggling with aspect: as lack of computer or printer at home and highly struggling with my grammar still. if it was not because NJCJ provided me with a writing coach On a weekly basis I would never have reached this far in my career. Yet, with the virtual teaching, I lost all the privileges and basic elements needed for me to have a premier education.
- I had a hard time satisfying our vaccination requirement. Eventually, I learned from the NJ State Dept. of Health that I could request a waiver, and that it would almost have to be granted. I got a Tm (v)-5.5 (e) (p)2. (n

- The program I am in leaves me no options.
 - Tuition reimbursement from my district in gaining the edld supervisor certification is very important to stay on track with the program outline.
- Professional Studies**
- I wanted more time for my masters project in the spring of 2021 so I took the summer course to ensure only had that project left in the spring
 - My program of study, D.Sc. CSLMP, starts in July.

Mode Preferences for Courses

Students were asked their preference regarding mode of instruction: face-to-face (F2F), blended, or online – for different types of courses and different terms.

	Face-to-Face	Blended	Online	No Preference
Required Major Courses	8%	22%	66%	5%
Elective Courses	6%	14%	73%	7%
Fall Semester Courses	8%	15%	72%	5%
Spring Semester Courses	10%	16%	67%	7%
Winter Intersession Courses	5%	10%	77%	8%
Summer Courses	5%	11%	79%	5%

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Student Comments Regarding Mode of Instruction

It would be helpful if online classes specified in advance if there would be synchronous instruction and clarify specific dates and times.

- Online courses can be difficult to manage. Especially for professors who are technology challenged. Making the classes "Blended" to keep everyone safe and enhance the learning experience would be a great choice!
- Online is best for me.
- Online is critical due to COVID19 concerns. I am not comfortable coming to campus.
- Online: it is a lot easier for me to study online due to my anxiety and ADHD.
FaceTo-Face: it is hard for me to get onto campus without a car.
Blended: if it was mandatory to go onto campus, I would hope that there would be some online components to the class.
- Please offer more online courses in the future.
- Summer courses are difficult when they overlap with each other especially in July when teachers are writing curricula in addition to any summer job they have. They would be nearly impossible to take as a single parent except in a completely online format.
- The only class impacted by Covid was my Summer Institute sessions.
- The specific program I am currently enrolled in is entirely online. This is my 1st semester at NJCU. I am relieved that the course I expected to be in person will now be online. I am uncomfortable being in a classroom this summer. I am apprehensive about face to face in the fall as well.

Professional Studies

- I honestly prefer to learn via face to face course format but the online format is more 6.3 (a)-3.3 ((sr20