

Approved

the Acting President and the remaining members of upper administration met with the SEC on July 28 to provide a status report on the state of the University.

- i. Two (2) Professional Staff Senator-at-Large vacancies
- ii. Academic Standards Committee: 1 faculty/professional staff and 1 student
- iii. Academic Support & Services Committee: 1 student
- iv. Committee on Instructional Technology: 1 student
- v. Curriculum & Instruction Committee: CPS rep and 1 student
- vi. Elections Committee: 1 faculty/professional staff and 1 student

1. Transfer pathways: transfer of two-year college general education courses into NJCU is not smooth when they have not completed the associate degree and students may be turning to other colleges.
 2. Structure of some learning outcomes: some courses are not teaching both outcomes they have been approved for.
 3. Accreditation: no longer has a science requirement in general education.
 4. GE scheduling/finance: no budget for general education. Departments decide what courses will be offered. The general education Director can only advise departments what is needed. With fiscal crisis, the adjunct budget was cut which drastically affected student registration opportunities. Course caps were increased to ensure students were able to register for needed courses.
- iii. Will examine if there are existing courses that can be added to the general education program; look to what students take as general education at the two-year colleges to see if we can add them at NJCU, e.g., society & human behavior courses
 - iv. Extended pilot deadline: Oct. 10.
 - v. Student surveys will be sent out
 - vi. Will have a series of faculty conversations in October.

VIII. Honors Program Committee Update, Dr. Esther Nir, Director

- a) Welcomed Freshman class of over 90 students; 85 living in the dorms in a learning living community. 3.88 avg. incoming GPA.
- b) Honors Orientation: many members of the administration spoke; theme: community engaged learning – Judge Jablonski (correction) spoke
- c) In discussions with Dr. Jennifer Musial to increase the number of community-engaged learning courses.
- d) Working to increase the programming in the learning living community since there are so many students. Faculty have volunteered to speak to the students. Community speakers.
- e) Need to increase the number of honors courses (with so many students); interested in increasing the number of faculty teaching in the program.
- f) Imminent issues:
 - i. Admissions: meeting with Provost, Ben Rhodan, and Admissions to determine what the next class is going to look like; what will the package be?
 - ii. Subcommittees will be established: Admissions – processes and protocols will be established
 1. Senate question: will this be a Senate committee? TBD
 - iii. No group travel this year due to budget crisis. With the small budget left and existing commitments to students, they will focus on the seniors and possibly provide continental travel.

IX. Planning, Development & Budget Committee (no report)

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