Memorandum of Understanding for Shared Vision for Student Success between New Jersey City University and AFT Local 1839

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WHEREAS, NJCU and its leadership appreciate and acknowledge our AFT Local 1839 community members' ongoing work, support, and efforts to affirm a shared vision for student success as a primary pillar of NJCU's recovery and renewal;

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trategic plan, documented

n Higher Education Standard I: Mission and Goals, Criterion

1. Criterion 1 provides in pertinent part that "[a]n accredited institution possesses and demonstrates the following attributes or activities: 1) dearly d &1:-2.'.)-; '.'2-;;

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Goal #1: Invigorate University's Oversight and Accountability

Objective 1.1: Fill vacancies on the Board of Trustees (BOT) with mission-engaged individuals that reflect the disparate experiences and diversity of NJCU students.

<u>Method:</u> NJCU's administration and AFT Local 1839 continue to communicate this need to state officials and legislators.

Goal #2: Streamline Administrative Procedures and Structures

Objective 2.1:

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<u>Method:</u> Promote annual graduate enrollment workshops within departments to examine admission, yield, and retention data. Use results of workshops to map

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Objective 5.7: Increase faculty and staff engagement in recruitment and retention of first generation, lower-income, underrepresented, and nontraditional students that comprise the majority of NJCU's student population.

Method: Increase opportunities for Open House Events.

<u>Method:</u> Ask faculty from specific academic programs to write letters/texts to applicants for their academic programs.

Objective 5.8: Establish faculty-student relationships when students first arrive on campus.

Method: Include and expect faculty from all departments as part of university service expectations to participate in new-student and transfer student orientations.a etMsn II n I

Method: Provide online resources for graduate students.

Objective 6.3: Increase mentorship and

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Goal #7: Increase Graduation Rate

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<u>Method:</u> Provide training for faculty and departments about pedagogy intended to increase student success in challenging courses.

Goal #8: Decrease Students' Financial Challenges

Objective 8.1: Decrease the cost of materials/books for students.

<u>Method:</u> Increase adoption of open-source texts and materials.

Objective 8.2: Increase on-campus work opportunities for students.

<u>Method:</u> In addition to work-study program, provide increased employment opportunities for students in and around the university.

Objective 8.3: Increase paid cooperative education and internship opportunities

<u>Method:</u> Identify additional cooperative education positions that provide financial compensation.

<u>Method:</u> Identify grants that can supplement financial compensation for internship opportunities.

Objective 8.4: Increase scholarship and grant opportunities

<u>Method:</u> Provide retention grants to mitigate financial hardships for students who are in good standing and making progress in their majors.

<u>Method:</u> Provide resources and guidance for students and their families about scholarship and grant opportunities.

<u>Method:</u> Work with the Foundation to enhance a student emergency fund to support students who experience emergencies that may result in their having to leave mid-semester.

Goal #9 Increase Student Support Services

Objective 9.1: Provide an enhanced social services support network for students.

<u>Method:</u> Have governmental social service agencies hold "of ice hours" on campus. Designate a faculty/staff member as the coordinator of Community Support Social Services.

<u>Method:</u> Increase peer mentoring, skill building, leadership building, career preparation, counseling (including program to address mental

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