



#	Answer	%	Count
1	Learning Disabilities Teacher Consultant	60.00%	3
2	Resource Program Teacher	20.00%	1
3	General Education Classroom Teacher	0.00%	0
4	Supervisor	0.00%	0
6	Other:	20.00%	1
	Total	100%	5

Q10\_6\_TEXT - Other:

Other: - Text

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Special Education Teacher

#	Answer	%	Count
2	Preschool	0.00%	0

Kindly provide the name of the school and school district where you are currently employed:

LHS Jersey City Public Schools



7	7. To conduct, evaluate, and use inquiry/research to guide professional practice. [Standard 4]	1.00	2.00	1.75	0.43	0.19	4
8	8. To support and use linguistically and culturally responsive practices. [Standard 5]	1.00	2.00	1.50	0.50	0.25	4
9	9 To advocate for policies, practices, and resources that improve programs, services, and outcomes for individuals with exceptionalities. [Standard 5]	1.00	2.00	1.50	0.50	0.25	4
10	10. To model and promote respect for all individuals and facilitate ethical professional practice. [Standard 6]25						

programs for individuals with exceptionalities. [Standard 3]

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What were the strengths of the Learning Disabilities Teacher Consultant program?

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N/A

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Learning about the brain and the physiology of learning

Suggestions for improvement:

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N/A

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Much of the focus was on interventions which are completed by academic support teachers before the child comes to child study team which is an important piece but it is not the sole focus of a LDTC. There was no opportunity to practice with other assessment tools and determine which type of tool is beneficial. There should be more focus on the New Jersey state code since this is the pathway most LDTC's need to use for their career.

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Understanding the deeper meaning of test scores.

Other comments:

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Need to incorporate how mtss rti and strategies are linked to evaluation procedures and prepare to break away from the discrepancy model