Only a B.A. degree is offered for this track.

This track offers a broad perspective on the different disciplines that comprise the Earth Sciences.

This track is ideal for K-12 teachers that are enrolled in the dual co-major with Early Childhood, Elementary (http://www.njcu.edu/sites/default/files/ba_early_childhood_p3k6_9-1-16_2.pdf), Middle School (http://www.njcu.edu/sites/default/files/ba_elementary_ed_k-6_middle_9-1-16_0.pdf) or Secondary Education (http://www.njcu.edu/elementarysecondary-education/secondary-education) or for students with a general interest in Earth Science without an education major.

Recommended of inquiry The Gen Ed Modes are- Crea and Quantitative Inquiry (SQI); Social and	:- Students must complete <u>4 Tier 1</u> and <u>6 Tier 2</u> with at least 2 in each mode ative Process & Production (OPP); Lang., Lit., and Cultural Studies (LLCS); Scientific d Historical Perspectives (SHP)
ART 145 Websites for Everyone (3) ECON 115 Money and Markets (3) EESC 121 Mapping the City (3) (Tie ENGL 130 Reading the Environment PHIL 113 Environmental Ethics (3) (Tie POLI 120 Global Challenges (3) (Tie WSGT 110 Diversity and Difference	(Tier 1) (SHP) r 1) (SQI) at (3) (Tier 1) (LLCS& SHP) (Tier 1) (LLCS)
ART 286 Infographics for the Science BIOL 240 Scientific Communication ESC 220 Geographies of Immigrat ESC 226 Earth 360 Integrated Geographies (3) Tier ESC 231 Water Chronides (3) Tier ESC 235 Global Climate Change (3) ESC 226 Earth 360: Integrated Geographies	n (3) (Tier 2) (LLCS&SQI) ion (3) (Tier 2) (SHP) ography (3) (Tier 2) (SQI) 2 (LLCS& SHP) 3) Tier 2 (LLCS& SHP)

PHIL 246 Food, Philosophy and Global Health (3) (Tier 2) (LLCS & SHP)

Implemented *Spring*, 2010, Updated