Fall 2018 Undergraduate Survey

Introduction

In November 2018, all 6237 undergraduate students were invited to share information about themselves and their experiences to date at NJCU. A total of 1422 students participated, 23% of the undergraduate population.

The respondents were representative of class level and college of major. Students who entered as freshmen were slightly under-represented, and those who entered as transfers were slight-over represented. Comparisons are displayed below.

Respondents, by Class Level

25% 27%2723%13%25%27%27

13%

Respondents, by College of Major

Respondents, by Admission Type

Living Arrangements

Students shared where and with whom they lived.

Housing

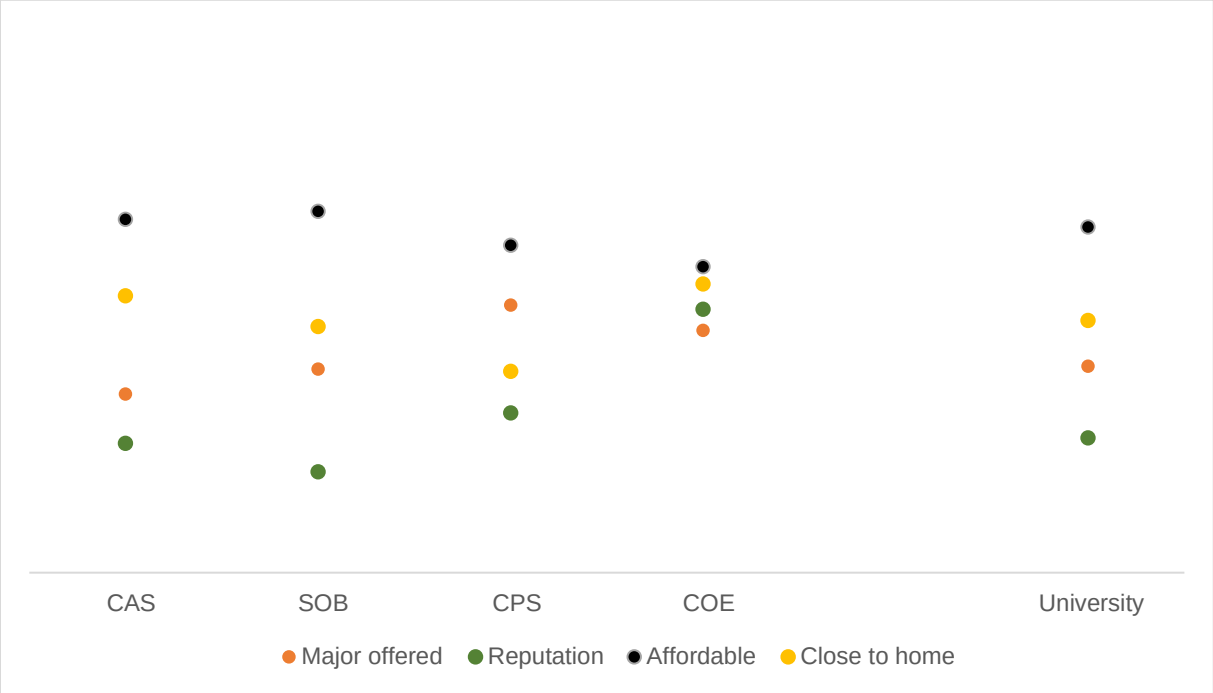
Students indicated their living arrangements as: dorming, living with parents, or living with self or others. The self/other category includes living along with roommate(s), or one's own family. Key findings include:

- Overall, the majority of students live with their parents. Juniors and seniors have a greater tendency to live on their own.
- More freshr rem7.8 (g)2.6 (e)-.2 74 0y-ae.2 74 0yl.3 (n)-6.4 (h)-0.8 4 (e)-i (g)

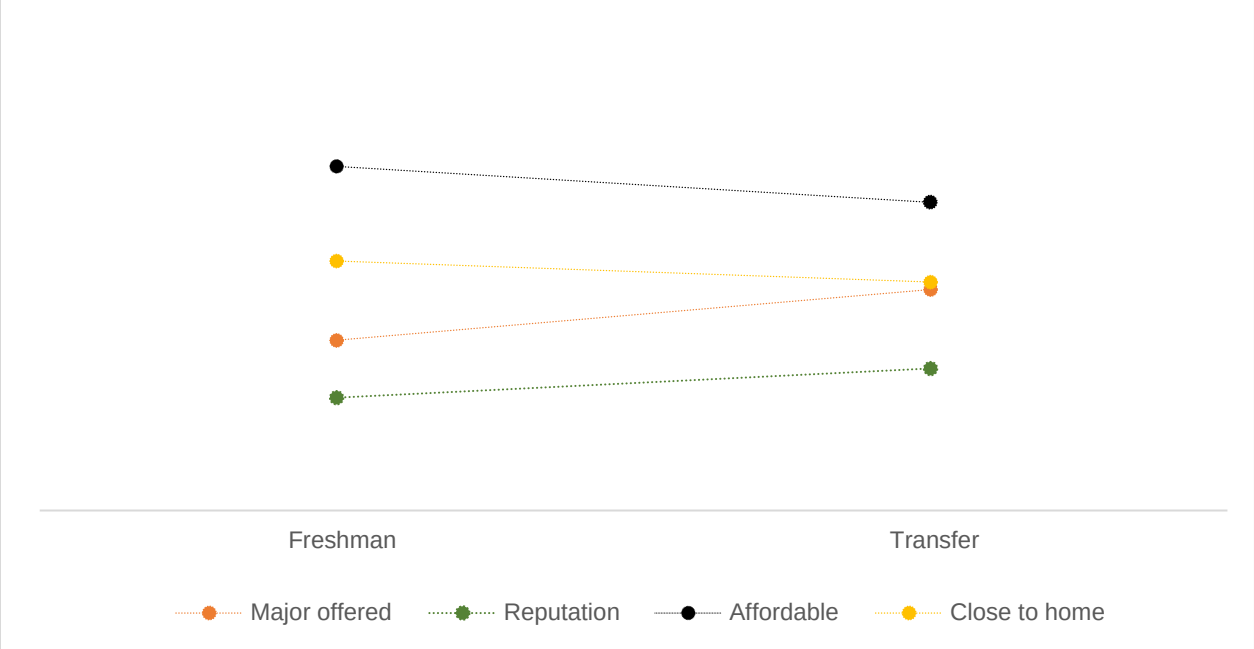
Why NJCU

Students were asked to indicate the reasons they chose NJCU. Multiple reasons were permitted. Key findings include:

- Affordability is the strongest reason students chose NJCU. This is true for students regardless of class level, college, or admit type.
- Proximity to home was the second most popular reason overall, and for sophomores, juniors, and seniors. In the case of freshmen, location and availability of major were rated of similar importance.
- Reputation was of generally of least importance, selected by 25% of students overall. The one exception is Education students, for whom reputation and major were rated similarly.
- Although the rankings were the same for transfer students and students admitted as freshmen –



	Major offered	Reputation	Affordable	Close to home
Freshman	34%	22%	68%	49%
Transfer	43%	28%	61%	45%



- By major, being closed out of classes was the largest problem for students in Business. For Arts and Sciences, being closed out and having classes not offered were cited the most. In Education, classes not being offered were the largest concern.
- Few students were hindered by not knowing what courses to take.
- In the write-in section, 45 students indicated classes being cancelled at the last minute and 68 students mentioned that the time classes were offered were not conducive to their work/life obligations.

	Closed out	Time conflicts	Not offered	Unsure of path	Hold	None
Freshman	26%	13%	9%	13%	21%	34%
Sophomore	43%	33%	34%	14%	16%	19%
Junior	42%	33%	43%	9%	16%	16%
Senior	39%	32%	46%	10%	24%	17%
University	36%	26%	31%	11%	20%	23%

Quality of Experiences

Students rated the quality of their experiences with several offices or departments. Key findings include:

- Two departments – the Library and the Health and Wellness Center – were rated good/excellent by over three-fourths of students
- Five units had positive ratings below 60% and poor/terrible ratings at least 10%. They are: Student Accounts/Bursar, the Parking Shuttle, Financial Aid, Career Planning and Placement, and Dining Services.
- The University Advising Center also had negative ratings over 10%. However, the Center was also rated positively by almost two-thirds of the respondents.

Appendix

	Survey		University
	Responses	Percentage	Percentage
Arts and Sciences	740	52%	51%
Art	72	5%	5%
Biology	152	11%	11%
Chemistry	10	1%	1%