2015 National Survey of Student Engagement Results Summary

Population: Senior-level students, 274 respondents

2015 Peer Comparisons on Engagement Indicators

	NJCU	Aspirant Peers

All NJCU Seniors, Continue

Learning with Peers

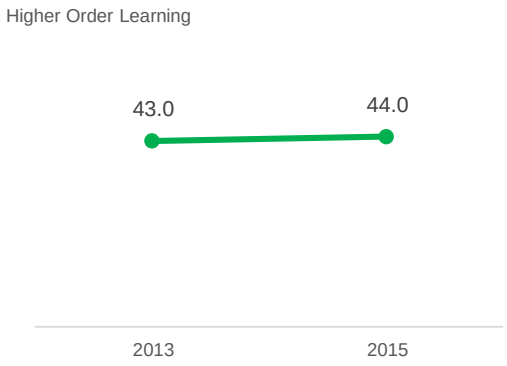
Experiences with Faculty

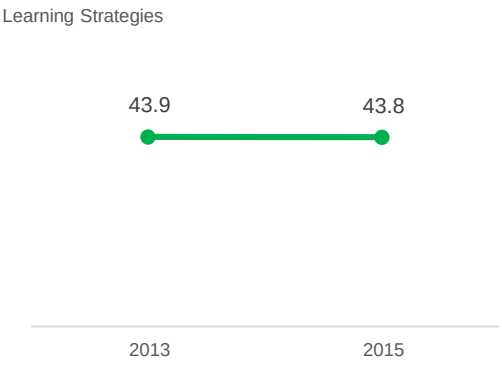
Campus Environment

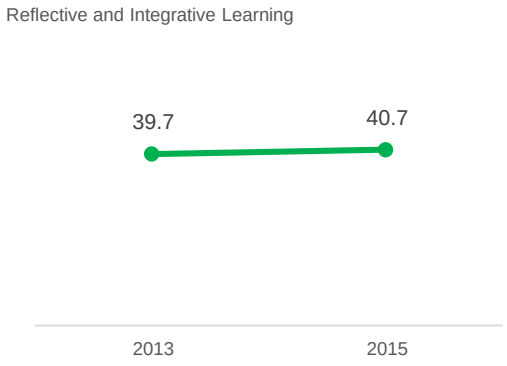
2013-2015 Comparison of NJCU Seniors' Engagement

		2013	2015
Academic Challenge	Higher Order Learning	43.0	44.0
	Learning Strategies	43.9	43.8
	Reflective & Integrative Learning	39.7	40.7
	Quantitative Reasoning	29.5	31.2
Learning with Peers	Discussion with Diverse Others	43.8	44.9
	Collaborative Learning	30.3	31.7
Experiences with Faculty	Effective Teaching Practices	41.6	42.1
	Student-Faculty Interaction	24.7	26.4
Campus Environment	Quality of Interactions	40.9	41.4
	Supportive Environment	32.6	33.2

Academic Challenge



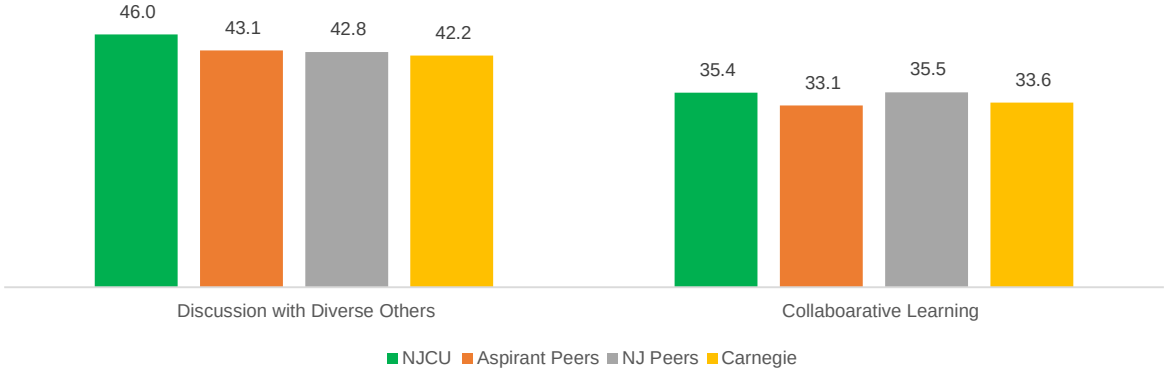




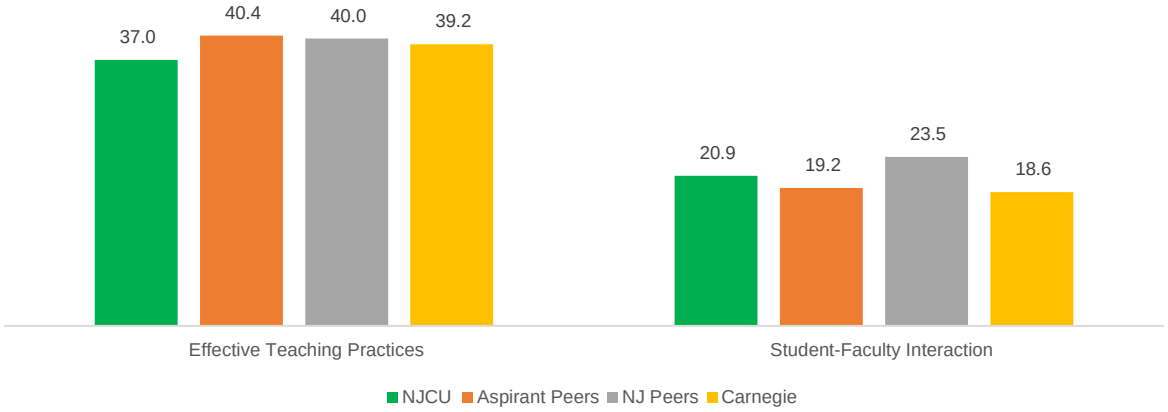
All NJCU Seniors, Continue

Business Majors, Continued

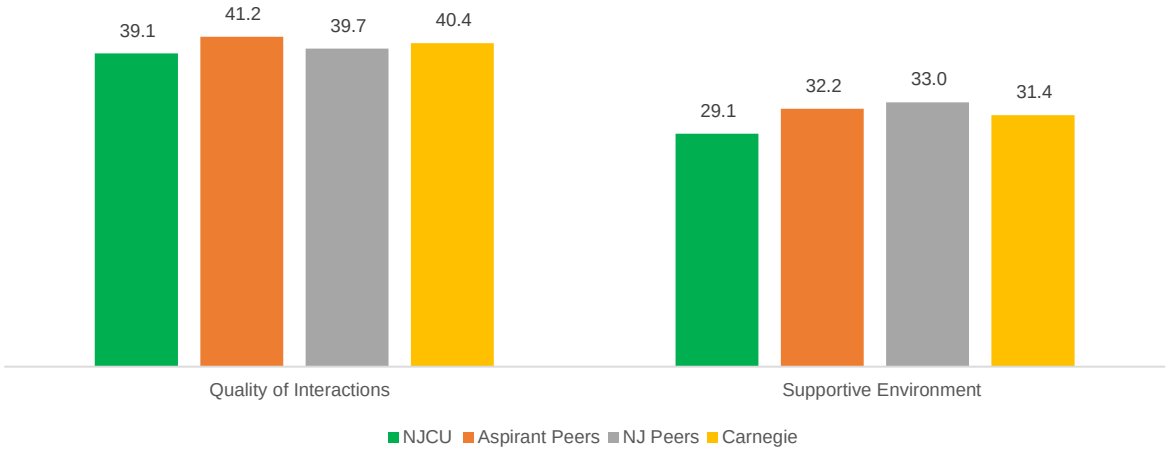
Learning with Peers



Experiences with Faculty



Campus Environment



	Social Science Majors, Continued
Learning with Peers	
Experiences with Faculty	
Campus Environment	

*p< .0

High Impact Instructional Practices

Participation in: Service Learning, Internship/Field Experience, Culminating Experience, Learning Community, Research with Faculty, Study Abroad

Aspirant Peers
California State University, Northridge
CUNY Herbert H. Lehman College
CUNY Hunter College
CUNY Queens College
Georgia State University
Kean University
Midwestern State University
San Jose State University
SUNY Buffalo State College
University of Illinois Springfield
University of Massachusetts Boston
University of North Florida
University of Texas at Tyler, The

NJ Peers
College of New Jersey, The
Kean University
Montclair State University
Ramapo College of New Jersey
Rutgers University Camden
Stockton University
William Paterson University of New Jersey

Carnegie: Master's L, Public, City	
California State University Bakersfield	CUNY Queens College
California State University Los Angeles	Indiana University Purdue University Fort Wayne
California State University, Fresno	Northeastern Illinois University
California State University, Northridge	San Francisco State University
California State University, Sacramento	San Jose State University
CUNY Bernard M Baruch College	SUNY Buffalo State College
CUNY Herbert H. Lehman College	University of Baltimore
CUNY Hunter College	University of Colorado

All NJCU Seniors, N=274

leted or Currently Participating in High Impact Practices[1]

NJCU	Aspirant Peers	NJ Peers	Carnegie
58%	60%	64%	62%

2013-

Senior Business Majors, N=40

2015 Percentage Seniors Completed or Currently Participating in High Impact Practices

	NJCU	Aspirant Peers	NJ Peers	Carnegie
Service Learning	38%	58%	61%	60%
Internship/Field Experience	38%	39%	49%	36%
Culminating Experience	20%	39%	55%	34%
Learning Community	13%	18%	21%	19%
Research with Faculty	10%	10%	12%	10%
Study Abroad	13%	10%	12%	11%

High Impact Practices

Academic Advising

Seniors' Ratings of Academic Advisors

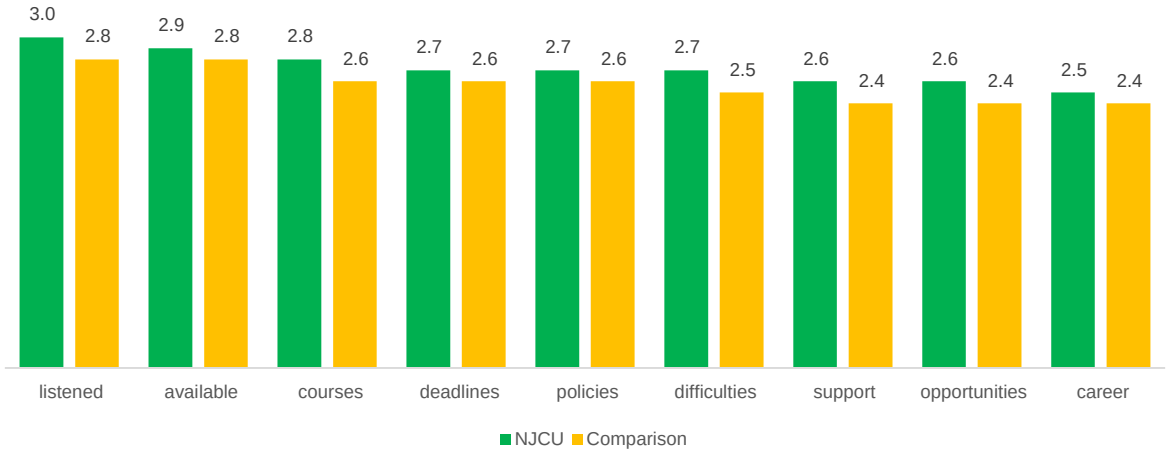
Advising Comparison Group
California State University, Fresno
California State University, Northridge
CUNY Bernard M Baruch College
CUNY Hunter College
Northeastern Illinois University
SUNY Buffalo State College

All NJCU Seniors, N=177

2015Academic Advising

	NJCU	Comparison
Times discussed academics with advisor (1 or more)	2.5	2.1*
Extent to which academic advisor has[2]		
…listened closely to concerns and questions	3.0	2.8*
…been available when needed	2.9	2.8*
…provided useful information about courses	2.8	2.6*
…Informed of important deadlines	2.7	2.6
…Helped understand rules and policies	2.7	2.6
…Helped with academic difficulties	2.7	2.5*
...Informed of academic support options	2.6	2.4
…Helped with information on special opportunities	2.6	2.4**
…Discussed career interests and post-graduation plans	2.5	2.4
How often advisors reach out about academic progress[3]	1.9	1.8

[2]1=very little, 2=some, 3=quite a bit, 4=very much
[3]1=never, 2=sometimes, 3=often, 4=very often



*p< .05, **p< .01, ***p< .001