



2015 NSSE/FSSE Combined Results

Faculty teaching upper division courses reported importance/emphasis in their teaching and mentoring
Seniors reported on activities/behaviors during the year

	Faculty (50)	Seniors (182)	Difference
Higher-Order Learning 1	Very much or Quite a bit %	Very much or Quite a bit %	Faculty-Student
	9	8	1
	8	7	9
	8	8	8
	8	8	8
	9	8	6
	7	2	3
	6	6	1
	5	3	0
	5	3	0
Quantitative Reasoning	Very important or Important %	Very Often or Often %	Faculty-Student
	5	4	0
	5	9	8
	5	6	-3
Collaborative Learning	Very much or Quite a bit %	Very Often or Often %	Faculty-Student
	6	2	5
	6	7	6
	7	8	5
	8	5	1



Time Spent by Students		Faculty (50)	Seniors (182)	Difference
		16 or more hours %	16 or more hours %	Faculty-Student
W	W	8	4	4
R		2	4	8
W	W	4	6	-2
R	R	5	9	-4
R		0	5	-5
W		2	7	-5
W	W	2	3	-1
R		4	3	-3