2016 Y

[redacted]

[redacted]

Time of Classes

Overall, over 75% of studentake at least one day class.

3 523 533 543 553 563 573 583 593 603 613 623 633 643 653 663 673 683 693 703 713 723 733 743 753 763

	ALL	CAS	SoB	CPS	COE
Dayonly	44%	46%	37%	44%	46%
A mix	34%	3 453 463			

Problems Registering for Classes

Almost 30% of students have not encountered difficulties registering for classes. For those that did have problems, inconvenient class time was the most common issue. Courses not being offered was a problem for students in all but SoB, and time conflict was a problem except for those in CPS. Students in CAS and COE also indicated lack of clarity on what courses were necessary to take.

	ALL	CAS	SoB	CPS	COE
No problems	29%	27%	30%	34%	30%
Class time was inconvenient	29%	30%	33%	25%	31%
Course not offered in semester	20%	22%	13%	21%	22%
Time conflict with another class	18%	22%	20%	9%	23%
Unsure of course to take	18%	21%	13%	16%	23%
Could not find course in schedule	18%	18%	16%	19%	17%
Registration hold	15%	17%	14%	11%	20%
Class closed	14%	17%	11%	14%	12%
Preferred instructor not teaching	14%	16%	11%	12%	12%
Difficulty meeting with advisor	11%	11%	16%	6%	15%
Needed approval of department	6%	6%	8%	4%	5%

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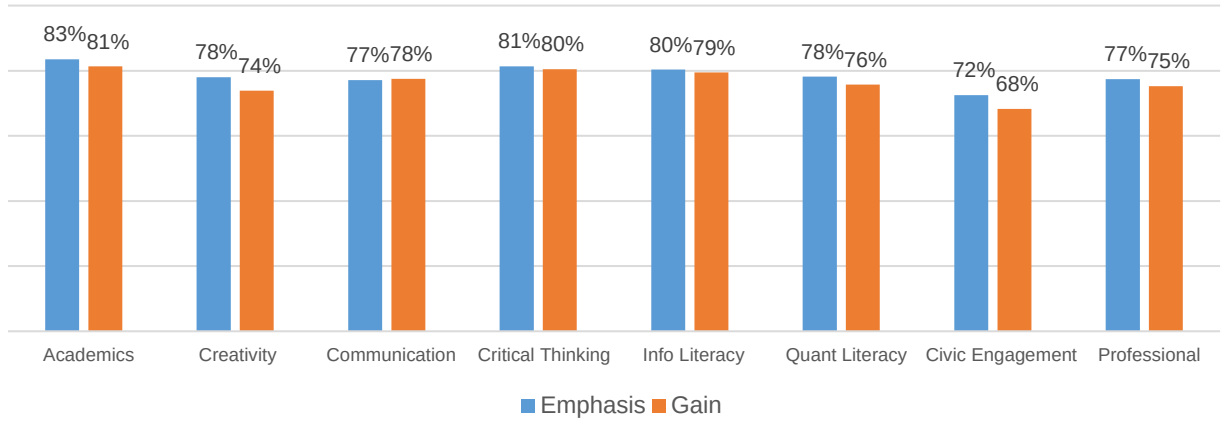
Perceived Emphasis and Gain in Specific Skills and Abilities

Respondents indicated the extent to which NJCU emphasized specific skills, and the extent to which they made gains in these areas. The tables and graphs display the percentage of students reported strong emphasis/gain. Overall, students indicate the strongest emphasis on academic/scholarly abilities, critical thinking, and information literacy. Gain was rated high in these areas, as well as in communication. Emphasis on and gain in civic engagement is rated lowest. Across colleges, CPS students tend to indicate comparatively higher emphasis/gain and COE students lower emphasis/gain.

Emphasis – Percentage indicating NJCU Emphasizes

	ALL	CAS	SoB	CPS	COE
Academic, scholarly abilities	83%	83%	81%	90%	79%
Creative, expressive abilities	78%	79%	70%	83%	77%
Communication abilities	77%	75%	76%	85%	72%
Critical thinking abilities	81%	79%	82%	88%	74%
Informatioate kills	'9% 8		5% 8		t(t)-37a taee k

ALL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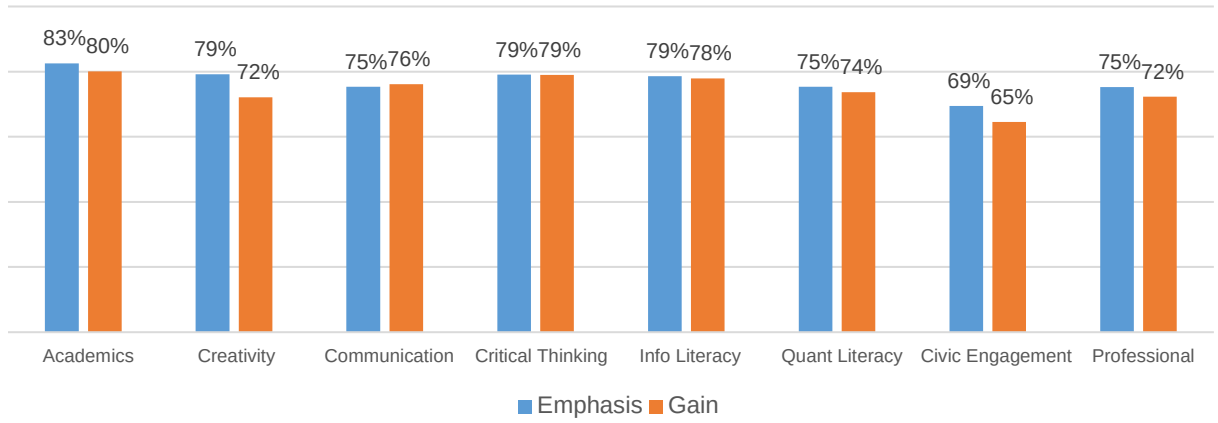
75%
Academics
Creativity
Communication
Critical Thinking
Info Literacy
Quant Literacy
Civic Engagement
Professional
Emphasis
Gain

CAS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Academics
Creativity
Communication
Critical Thinking
Info Literacy
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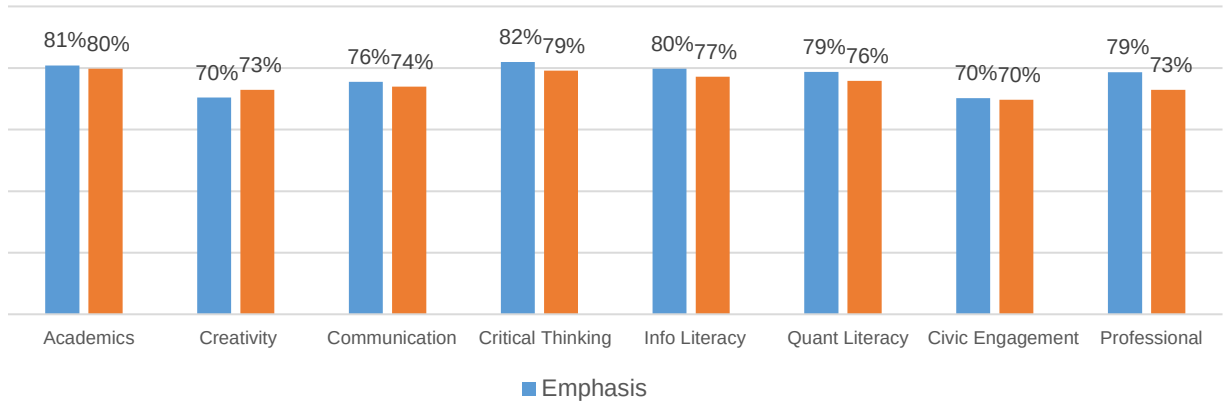
Civic Engagement
Professional
Emphasis
Gain

SoB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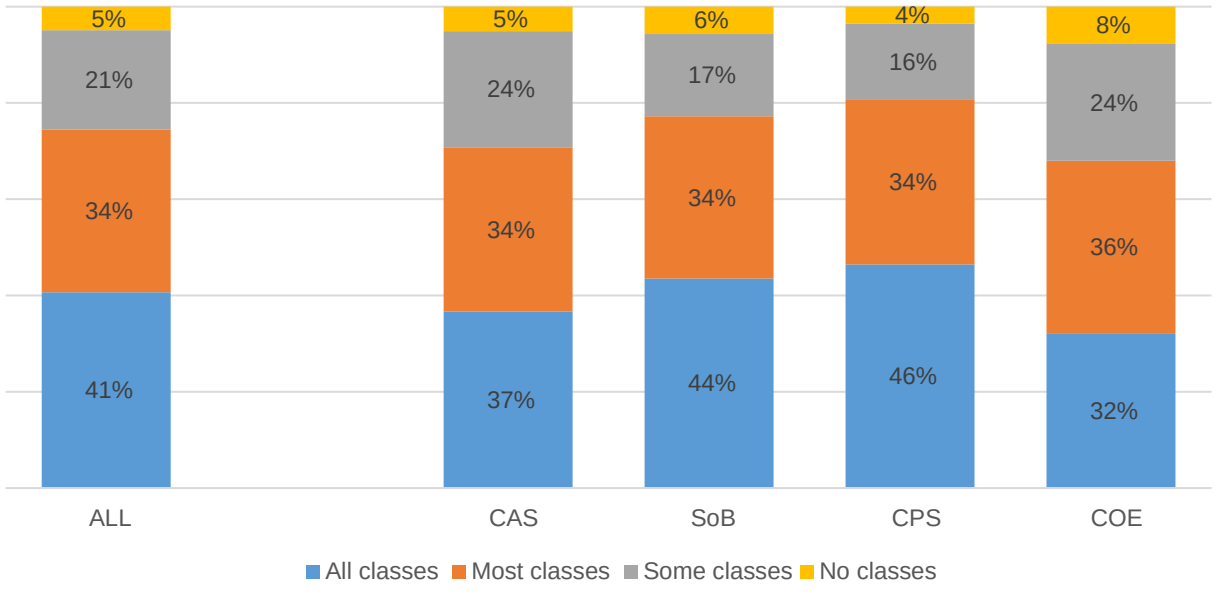
Academics
Creativity
Communication
Critical Thinking
Info Literacy
Quant Literacy
Civic Engagement
Professional
Emphasis

Knowledge of Semester Progress

Students were asked, “If the semester ended now [mid-November], for how many classes would you know



Relationships and Services

This section describes perceptions and experiences related to:

- Departments and Services
- Meeting with Career (UAC) Advisor, Faculty Advisor, and Financial Aid Advisor
- Relationships with Students, Faculty, and Staff
- Participation in Campus Events and Activities

Satisfaction with Departments and Services

Participants indicated whether they were satisfied with services from various offices throughout campus. The library has the largest percentage of students satisfied both overall and within each college. At least 75% of students, overall and by college, are also satisfied with the Health and Wellness Center. Dining Services have the lowest rate of satisfaction

	ALL	CAS	SoB	CPS	COE
Library	88%	89%	86%	85%	89%
Health and Wellness Center	76%	77%	76%	76%	75%
Academic department office	76%	79%	67%	77%	83%
Writing Center	76%	75%	81%	76%	71%
Information Technology	74%	74%	74%	77%	70%
Tutoring (HUB)	74%	74%	72%	74%	74%
Public Safety	74%	73%	73%	77%	70%
Student Government (SGO)	73%	73%	68%	78%	71%
GothicCard Service	73%	72%	74%	74%	72%
Athletics/Gym	73%	74%	71%	71%	75%
Registrar Office	73%	72%	70%	76%	76%

	ALL	CAS	SoB	CPS	COE
Student Accounts/Bursar	72%	73%	71%	73%	74%
Student Affairs main office	71%	72%	71%	71%	75%
Office of Specialized Services	71%	72%	69%	73%	76%
Online Learning	71%	69%	75%	72%	72%
University Advisement Center	70%	69%	69%	77%	63%
Bookstore	69%	67%	67%	76%	65%
International Office	69%	66%	74%	71%	67%
Campus Life/Dean of Students	68%	66%	68%	75%	70%
President's Office	68%	66%	66%	72%	71%
Financial Aid	67%	66%	67%	68%	73%
Counseling Center	67%	64%	67%	74%	55%
Shuttle service	65%	63%	60%	76%	59%
Career Planning and Placement	64%	61%	62%	73%	63%
Provost main office	63%				

Times Met with Faculty Advisor this Semester

Almost three-quarters of students had met with their faculty advisor at least once by mid-November. For CAS

APPENDIX

Demographic characteristics of respondents and the NJCU undergraduate population.

Major Department of Survey Participants

CAS	468
Art	41
Biology	78

SOB	208
Accounting	54

Type of Previous Institution, Transfer Students

	Participants
Two-year	73%
Four-year	20%
Multiple	3%
Other/unknown	4%

Credits Enrolled In Fall 2016

	Participants		University	
	First Time	Transfer	First Time	Transfer
G ò	4%	13%		20%
7-11	5%	13%		

4%

Work Status: First Time Students

	ALL	CAS	SoB	CPS	COE
No job	36%	39%	36%	27%	28%
1-14 hours	19%	21%	12%	24%	21%
15-29 hours	26%	26%	29%	22%	35%
30+ hours	18%	15%	23%	27%	16%

Work Status: Transfer Students

	ALL	CAS	SoB	CPS	COE
No job	21%	27%			